

Committee on Performance-Based Compensation for Teachers

May 20, 2005

8:30am – 2:30pm

**JR Williams Building
West Conference Room
700 West state Street
Boise ID**

Minutes Approved as read June 27, 2005

Gage Kingsbury from NWEA and Bill Sanders from SAS presented in the morning.

Both presenters had lunch with the committee and answered additional questions.

Because the morning was spent with the Boise School District committee, some of the State Board of Education Subcommittee felt it should be pointed out that there were two separate committees at the morning session. Representative Ann Rydalch moved, and Teresa Molitor seconded, that it show in the minutes that the Boise/OPE project is not under the auspices of the State Board of Education Performance-Based Compensation Subcommittee. The motion passed.

The afternoon discussions targeted next steps and professional development.

Concerning professional development, Chairman Reed DeMordaunt asked: What do we need to do that makes teachers successful in the new globally competitive world? What skills are lacking today in education of teachers? What is needed to make them successful with the new requirements placed on students today? Are we setting our teachers up for success?

There was a request for additional information regarding the Chattanooga projects as well as information on what data points SAS likes to use in calculating value-added student academic growth. Allison will have that information for the next meeting.

Reed Demordaunt expressed the need for us to “flesh out” the model from which we want the districts to use in developing the possible pilot projects. The 2006-07 school year is when implementation will likely take place; however, the option of a pilot in 2005-06 is also a possibility.

Byron Yankey mentioned that he could share with the committee the current tools that can be used along with using the ISAT data.

Other discussion items included:

- If we could have individual schools as well as school districts do pilots.
- Variable piece components: expected growth, evaluations, and remediation.

The next meeting will be a 1 to 2 day workshop to finish up the concept paper on the 27th and, if needed, the 28th of June.